

Social Studies WV NEXT GENERATION STANDARDS

NINTH GRADE

SS.9.C.1 describe roles of citizens & responsibilities				
SS.9.C.02 analyze & connect status, roles & responsibilities of free men, women, children, slaves & foreigners				
SS.9.C.3 research & categorize multiple world aid organizations; assess importance of global volunteerism				
SS.9.C.4 analyze & evaluate ways of organizing systems of government to illustrate continuity & change				
SS.9.C.5 examine conflicts & resolutions between groups throughout history; hypothesize modern conflicts				
SS.9.C.6 compare & contrast political ideologies to analyze evolving role of government prior 1900				
SS.9.C.7 explain how individuals & organizations use nonviolent protests, boycotts, riots & other measures				
SS.9.E.1 define scarcity and demonstrate the role of opportunity costs in decision making				
SS.9.E.2 examine and illustrate the trade patterns of regions of the world				
SS.9.E.3 analyze importance of family, labor specialization & regional commerce in global trade systems				
SS.9.E.4 identify types of exchange systems & role currency plays in acquiring goods & services				
SS.9.E.5 examine the costs of government policies in relation to the rise and fall of civilizations				
SS.9.G.1 use different types of maps & geographic tools to analyze features on Earth				
SS.9.G.2 explain how altering environment brought prosperity to some & environmental dilemmas for others				
SS.9.G.3 apply geography skills to help investigate issues & justify possible resolutions				
SS.9.G.4 explain how migration & movement of goods & ideas can enrich cultures but also create tensions				
SS.9.G.5 explain how uneven distribution of resources can lead to conflict, competition, or cooperation				
SS.9.G.6 use maps, charts, & graphs to account for consequences of human/environment interaction				
SS.9.G.7 use latitude, longitude, Prime Meridian and the Equator to describe locations				
SS.9.H.CL1.1 analyze interaction of early humans with environment; evaluate decisions				
SS.9.H.CL1.2 detail and predict the causes and effects of the Agricultural Revolution				
SS.9.H.CL2.1 compare & contrast causes & effects of rise & decline of ancient river valley civilizations				
SS.9.H.CL2.2 investigate components of culture & civilization				
SS.9.H.CL3.1 compare & contrast causes & effects of rise & decline of classical civilizations				
SS.9.H.CL3.2 analyze impact of religion on classical civilizations				
SS.9.H.CL3.3 examine the impact and lasting effects of classical philosophy				
SS.9.H.CL4.1 investigate influence of Byzantine Empire				
SS.9.H.CL4.2 outline the origins and expansion of Islam, and the changing role of women in the modern world				
SS.9.H.CL4.3 summarize the functions of feudalism and manorialism in Europe, China, and Japan				
SS.9.H.CL4.4 identify and evaluate the individual, political, religious and economic roles in medieval society				
SS.9.H.CL4.5 analyze social, political & economic upheaval & recovery in Europe during Middle Ages				
SS.9.H.CL4.6 summarize economic, geographic & social influences of African, trans-Saharan trade				
SS.9.H.CL4.7 examine the effects of warfare by barbarian and other outside cultures on medieval societies				
SS.9.H.CL5.1 compare the impacts of the Renaissance on life in Europe				
SS.9.H.CL5.2 analyze the religious reformations and their effects on theology, politics and economics				
SS.9.H.CL5.3 summarize the origins and contributions of the scientific revolution				
SS.9.H.CL5.4 explain how European needs/wants for foreign products contributed to the Age of Exploration				
SS.9.H.CL5.5 explain the ways that Enlightenment ideas spread through Europe and their effect on society				
SS.9.H.CL6.1 explain long-term effects of political changes because of strong monarchical governments				
SS.9.H.CL6.2 describe Agricultural & Industrial revolutions & determine impact on society				
SS.9.H.CL6.3 analyze causes & effects of political revolutions & determine impact on formation of governments				
SS.9.H.CL6.4 illustrate the significant political, commercial, and cultural changes that took place in China				
SS.9.H.CL6.5 compare political actions of European, Asian & African nations in era of imperial expansion				
SS.9.H.CL6.6 assess the impact of colonization on both the mother countries and their colonies				
SS.9.H.CL6.7 explain causes & effects of political, social & economic transformation in Europe in 19th century				
SS.9-10.L.1 cite specific textual evidence to support analysis of primary & secondary sources				
SS.9-10.L.2 determine central ideas or information of primary or secondary source; summary				
SS.9-10.L.3 analyze series of events described in text; determine whether earlier events caused later ones				
SS.9-10.L.4 determine meaning of words & phrases as used in text				
SS.9-10.L.5 analyze how text uses structure to emphasize key points or advance explanation or analysis				
SS.9-10.L.6 compare point of view of two or more authors for how they treat the same or similar topics				
SS.9-10.L.7 integrate quantitative or technical analysis with qualitative analysis in print or digital text				
SS.9-10.L.8 assess the extent to which the reasoning and evidence in a text support the author's claims				
SS.9-10.L.9 compare and contrast treatments of the same topic in several primary and secondary sources				
SS.9-10.L.10 read & comprehend history/social studies texts at or above grade level text complexity band				
SS.9-10.L.11 write arguments focused on discipline-specific content				
SS.9-10.L.12 write informative/explanatory texts				
SS.9-10.L.13 produce clear & coherent writing; organization & style appropriate to task, purpose & audience				
SS.9-10.L.14 develop & strengthen writing by planning, revising, editing, rewriting, or trying a new approach				
SS.9-10.L.15 use technology to produce, publish & update individual or shared writing products				
SS.9-10.L.16 conduct short & more sustained research projects to answer a question				
SS.9-10.L.17 gather relevant information from multiple authoritative print & digital sources				
SS.9-10.L.18 draw evidence from informational texts to support analysis, reflection, and research				
SS.9-10.L.19 write routinely over extended & shorter time frames				

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