

Social Studies WV NEXT GENERATION STANDARDS

TWELFTH GRADE - CIVICS

SS.12.C.1 become vigilant, informed citizens; actively participate in American government				
SS.12.C.2 explore social contracts, rule of law; how limited government & rule of law protect				
SS.12.C.3 demonstrate purpose of American government; protection of rights				
SS.12.C.4 consider factors that subvert liberty				
SS.12.C.5 examine & analyze drafting Declaration of Independence & U.S. Constitution				
SS.12.C.6 examine compromises of Constitutional Convention				
SS.12.C.7 evaluate processes that make Constitution a living document				
SS.12.C.8 investigate Preamble, Seven Articles, & Bill of Rights & other Amendments				
SS.12.C.9 analyze how Constitution defines federalism & outlines structure for US government				
SS.12.C.10 analyze protection of liberties in Bill of Rights & judicial review & 14th Amendment				
SS.12.C.11 analyze how freedoms of speech & press enable citizens to develop informed opinions				
SS.12.C.12 use historical & contemporary sources; conflicts resolved preserving liberty & safety				
SS.12.C.13 examine committee process to evaluate how a bill becomes law				
SS.12.C.14 develop awareness of purpose & scope of governmental agencies				
SS.12.C.15 determine roles, powers, & obligations of President of the United States				
SS.12.C.16 compare/contrast original & appellate jurisdiction of local, state and national				
SS.12.C.17 apply concepts of legal precedent through past & present Supreme Court cases				
SS.12.C.18 develop understanding of American legal system; ordinances, statutes, & Federal Acts				
SS.12.C.19 critique evolution of two-party system; evaluate				
SS.O.12.C.20 assess media influence on public opinion, elected officials & bureaucracy				
SS.12.C.21 investigate impact that special interest groups have on shaping public policy				
SS.12.C.22 assess campaign finance, participation of electorate & demographic factors in elections				
SS.12.C.23 examine how decisions & policies impact the lives of citizens				
SS.12.C.24 explore cooperation, competition, & conflict among nations				
SS.12.C.25 compare/contrast values, ideals & principles that are foundation of a democratic republic				
SS.12.E.1 examine how to make choices when facint unlimited wants with limited resources				
SS.12.E.2 debate allocation of production that encourages healthy economic growth & sustainability				
SS.12.E.3 explain how supply & demand effects prices, profits, & availability of goods & services				
SS.12.E.4 debate the role of government in a free-market economy				
SS.12.E.5 describe how households, businesses, and government interact in a free-market economy				
SS.12.E.6 identify economic influences that impact business on the local, regional, and global level				
SS.12.E.7 track evolution of currency throughout history to facilitate exchange of goods and services				
SS.12.E.8 evaluate income, lifestyle, education, & employment to make successful career choices				
SS.12.E.9 simulate managing the income and expenses of a household				
SS.12.E.10 examine advantages & disadvantages of consumer debt to make financial decisions				
SS.12.E.11 develop knowledge & practices of consumer rights & responsibilities				
SS.12.E.12 assess & develop financial habits that promote economic security, stability, & growth				
SS.12.G.1 use Census Data & public records to identify patterns of change & continuity				
SS.12.G.2 conduct research using demographic data to interpret, debate & evaluate global issues				
SS.12.G.3 analyze the role of sustainable development in the lives of 21st Century citizens				
SS.12.G.4 analyze consequences of human & environmental interaction; global information systems				
SS.12.G.5 explore routes of personal travel and topography using global information systems.				
SS.12.G.6 compare and contrast the factors of development for developed and developing countries				
SS.11-12.L.1 cite specific textual evidence to support analysis of primary & secondary sources				
SS.11-12.L.2 determine central ideas or information of primary or secondary source; summary				
SS.11-12.L.3 evaluate various explanations for actions or events; textual evidence				
SS.11-12.L.4 determine the meaning of words and phrases as they are used in a text				
SS.11-12.L.5 analyze in detail how complex primary source is structured				
SS.11-12.L.6 evaluate authors' differing points of view on same historical event or issue				
SS.11-12.L.7 integrate & evaluate sources of information presented in diverse formats and media				
SS.11-12.L.8 evaluate author's premises, claims, & evidence by corroborating or challenging				
SS.11-12.L.9 integrate information from diverse sources into coherent understanding				
SS.11-12.L.10 read & comprehend history/social studies texts at or above grade level				
SS.11-12.L.11 write arguments focused on discipline-specific content				
SS.11-12.L.12 write informative/explanatory texts				
SS.11-12.L.13 produce clear & coherent writing; appropriate to task, purpose & audience				
SS.11-12.L.14 develop & strengthen writing by planning, revising, editing, rewriting, new approach				
SS.11-12.L.15 use technology to produce, publish, & update individual or shared writing products				
SS.11-12.L.16 conduct short & sustained research projects to answer a question				
SS.11-12.L.17 gather relevant information from multiple authoritative print & digital sources				
SS.11-12.L.18 draw evidence from informational texts to support analysis, reflection, and research.				
SS.11-12.L.19 write routinely over extended & shorter time frames				