

Social Studies WV NEXT GENERATION STANDARDS

ELEVENTH GRADE - CONTEMPORARY STUDIES

SS.11.C.1 compare & contrast controversial government actions & debate decisions				
SS.11.C.2 analyze & apply ways U.S. & world conflicts can be resolved in peaceful manner				
SS.11.C.3 evaluate court cases essential to fundamental democratic principles and values				
SS.11.C.4 evaluate then defend importance of democratic values & principles of US				
SS.11.C.5 justify the duties of citizens that are necessary to preserve global democracy				
SS.11.C.6 examine global challenges of post 9/11 & predict problems of future				
SS.11.C.7 select & participate in volunteer service or project				
SS.11.E.1 analyze industrial organization of American economy; effects upon outcome of WWI				
SS.11.E.2 assess how executive initiatives & legislative acts influence US economy				
SS.11.E.3 define laissez faire & Keynesian economics; impacts upon US economic philosophy				
SS.11.E.4 apply concept of supply & demand as a cause of economic turmoil				
SS.11.E.5 compare & contrast economic policies & lack of regulations of banking & securities				
SS.11.E.6 cite evidence of economic & cultural impact of advertising & growth of consumerism				
SS.11.E.7 critique competing ideologies of various economic systems				
SS.11.E.8 analyze causes & consequences of US national debt upon world economic systems				
SS.11.E.9 identify developed countries (MDC) & developing countries (LDC); GDP; standard of living				
SS.11.G.1 analyze and evaluate the changing boundaries of world maps as a result of wars				
SS.11.G.2 identify & locate countries that enjoy topographical protection from invasion				
SS.11.G.3 use census data to analyze demographics of population growth				
SS.11.G.4 connect how natural resources of world regions impact foreign & economic policy				
SS.11.G.5 hypothesize how human and environmental interactions				
SS.11.H.CL1.1 analyze United States isolationism, neutrality, and entanglement in world affairs				
SS.11.H.CL1.2 list and explain underlying causes, major players, and the effects of World War I				
SS.11.H.CL1.3 explain connection between military technology & massive casualties in World War I				
SS.11.H.CL1.4 compare/contrast idealism & realism; Versailles, 14 Points, League of Nations				
SS.11.H.CL1.5 make connections between interventions of 1918 pandemic to modern concerns				
SS.11.H.CL2.1 outline activities & irregularities of both Wall Street & US banking practices				
SS.11.H.CL2.2 analyze the impact of the emerging independence of women				
SS.11.H.CL2.3 research social issues that led to 18th Amendment; Prohibition; 21st Amendment				
SS.11.H.CL2.4 investigate literary, musical and artistic movements				
SS.11.H.CL3.1 assess prolonged effects of stock market crash upon social & economic activities				
SS.11.H.CL3.2 investigate expansion of government with New Deal & deficit spending				
SS.11.H.CL3.3 explain how the world economic crisis enabled the growth of totalitarian governments				
SS.11.H.CL3.4 critique role of sports, movies, radio & other entertainment in development of culture				
SS.11.H.CL4.1 explore how appeasement efforts, such as Munich 1938, failed to prevent war				
SS.11.H.CL4.2 examine suffering & human cost of propaganda and genocide of the Nazi Holocaust				
SS.11.H.CL4.3 assess ambitions of Japanese in decision to attack Pearl Harbor; WWII				
SS.11.H.CL4.4 examine penalties of War faced by Japanese in the United States and their homeland				
SS.11.H.CL4.5 identify the contributions from the home front during the war				
SS.11.H.CL4.6 investigate & cite evidence about events of European & Pacific Theaters				
SS.11.H.CL4.7 hypothesize America's reasons for rebuilding war torn countries; UN				
SS.11.H.CL5.1 assess the destructive capability of atomic and hydrogen weaponry				

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SS.11.H.CL5.2 trace the expansion of Soviet and Chinese communism through satellite nations				
SS.11.H.CL5.3 explore motivation & legacy of Truman Doctrine & containment policy				
SS.11.H.CL5.4 outline & discuss major confrontations between US & Soviets & explain fears				
SS.11.H.CL5.5 analyze/explain political, social & economic causes/consequences of Korean Conflict				
SS.11.H.CL5.6 connect US governmental policies of 1980s to economic collapse of Soviet Union				
SS.11.H.CL6.1 examine foundations of the Civil Rights Movement through the documents				
SS.11.H.CL6.2 investigate & cite intolerance, prejudice, persecution, discrimination, and segregation				
SS.11.H.CL6.3 debate the role of activists for and against the Civil Rights Movement				
SS.11.H.CL6.4 design timeline of Civil Rights Movement in US				
SS.11.H.CL7.1 investigate the effects of Americans migrating to the suburbs after World War II				
SS.11.H.CL7.2 examine changes by media upon American cultural; economic & political behavior				
SS.11.H.CL7.3 summarize various counterculture movements and their effect of American society				
SS.11.H.CL7.4 connect events to continued questions of trust in federal government				
SS.11.H.CL8.1 evaluate American foreign policy concerning abuses of Human Rights				
SS.11.H.CL8.2 critique the domestic and military policies of the 1990's				
SS.11.H.CL8.3 determine motivation for adopting NAFTA & GATT				
SS.11.H.CL8.4 evaluate the causes and effects of acts of terrorism before 9/11				
SS.11.H.CL9.1 assess American foreign policies; encouraged Islamic extremists' attack				
SS.11.H.CL9.2 outline provisions of the P.A.T.R.I.O.T. Act				
SS.11.H.CL9.4 critique effectiveness of the wars in Iraq and Afghanistan upon the war against terror				
SS.11.H.CL9.5 analyze both positive & negative aspects of Internet & social networking				
SS.11-12.L.1 cite specific textual evidence to support analysis of primary & secondary sources				
SS.11-12.L.2 determine central ideas or information of primary or secondary source; summary				
SS.11-12.L.3 evaluate various explanations for actions or events; textual evidence				
SS.11-12.L.4 determine the meaning of words and phrases as they are used in a text				
SS.11-12.L.5 analyze in detail how complex primary source is structured				
SS.11-12.L.6 evaluate authors' differing points of view on same historical event or issue				
SS.11-12.L.7 integrate & evaluate multiple sources presented in diverse formats and media				
SS.11-12.L.8 evaluate author's premises, claims, & evidence by corroborating or challenging				
SS.11-12.L.9 integrate information from diverse sources into coherent understanding				
SS.11-12.L.10 read & comprehend history/social studies texts at or above grade level				
SS.11-12.L.11 write arguments focused on discipline-specific content				
SS.11-12.L.12 write informative/explanatory texts				
SS.11-12.L.13 produce clear & coherent writing; appropriate to task, purpose & audience				
SS.11-12.L.14 develop & strengthen writing by planning, revising, editing, rewriting, new approach				
SS.11-12.L.15 use technology to produce, publish, & update individual or shared writing products				
SS.11-12.L.16 conduct short & sustained research projects to answer a question				
SS.11-12.L.17 gather relevant information from multiple authoritative print & digital sources				
SS.11-12.L.18 draw evidence from informational texts to support analysis, reflection, and research.				
SS.11-12.L.19 write routinely over extended & shorter time frames				
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