

Social Studies WV NEXT GENERATION STANDARDS

TENTH GRADE

SS.10.C.1 compare various citizens' responses to controversial government policies & actions				
SS.10.C.2 analyze multiple media sources and its influence on public opinion and policy issues				
SS.10.C.3 evaluate then defend importance of fundamental democratic values & principles of US				
SS.10.C.4 define duties of citizens necessary to preserve US Democracy				
SS.10.C.5 identify issues regarding involvement of US citizenship; evaluate responsibilities & rights				
SS.10.C.6 examine, select and participate in a volunteer service or project				
SS.10.E.1 analyzing effects of mercantilism & triangular trade on emergence of colonial economies				
SS.10.E.2 trace economic development throughout U.S. history				
SS.10.E.3 explain ideas, values & practices in Federalist-Anti-Federalist debate; Bank of U.S. issue				
SS.10.E.4 differentiate economic policy in the United States during each era				
SS.10.E.5 critique cause & effect relationship between labor movement, industrialization & urbanization in the US				
SS.10.E.6 explain concept of capitalism & compare basic components of other economic systems				
SS.10.G.1 apply correct vocabulary and geographic tools to determine and illustrate geographic concepts				
SS.10.G.2 determine maps & graphics in atlas to analyze geographic issues regarding growth & development of US				
SS.10.G.3 interpret how people express attachment to places and regions				
SS.10.G.4 evaluate impact of health & cultural on quality of life over different historical time periods				
SS.10.G.5 analyze characteristics of cultural contributions of Native Americans & all immigrants				
SS.10.G.6 evaluate the geographic differences and regionalism throughout U. S. history				
SS.10.G.7 analyze impact of environment on immigration & settlement patterns				
SS.10.G.8 analyze ways physical & cultural geography have influenced significant historic events & movements				
SS.10.H.CL1.1 trace the emergence of England as a global colonial power beginning in 1588				
SS.10.H.CL1.2 compare the progress of Jamestown and Plymouth colonies				
SS.10.H.CL1.3 examine European colonial rivalries				
SS.10.H.CL1.4 summarize distinct characteristics of each colonial region in settlement & development of America				
SS.10.H.CL2.1 explain impact of Declaration of Independence & American Revolution on American colonies				
SS.10.H.CL2.2 explain the strengths and weaknesses of government under the Articles of Confederation				
SS.10.H.CL2.3 summarize events leading to creation of U. S. Constitution				
SS.10.H.CL2.4 explain fundamental principles & purposes of US Constitution & Bill of Rights				
SS.10.H.CL2.5 trace the emergence of American two party political system				
SS.10.H.CL2.6 compare & contrast position of political parties & leaders on variety of issues				
SS.10.H.CL2.7 analyze the impact of United States Supreme Court decisions				
SS.10.H.CL3.1 explain impact & challenges of westward movement				
SS.10.H.CL3.2 trace land acquisitions and significance of these as the U. S. expanded				
SS.10.H.CL3.3 summarize United States' relations with foreign powers				
SS.10.H.CL3.4 compare economic development in different regions of the country during early 19th century				
SS.10.H.CL3.5 examine the reform period prior to the U.S. Civil War				
SS.10.H.CL4.1 analyze social, political & cultural characteristics of North, South & West before & after Civil War				
SS.10.H.CL4.2 explain how the political events and issues that divided the nation led to civil war				
SS.10.H.CL4.3 examine and identify the cause and effect of the formation of the Confederate States of America				
SS.10.H.CL4.4 outline the course and outcome of the Civil War				
SS.10.H.CL4.5 evaluate effects of Reconstruction on the nation				
SS.10.H.CL4.6 summarize progress & impact made by various groups during Reconstruction				
SS.10.H.CL4.7 trace societal changes in the United States brought about by the end of Reconstruction				
SS.10.H.CL5.1 analyze developments in business & industry				
SS.10.H.CL5.2 examine the effects of technological change on the United States				
SS.10.H.CL5.3 investigate the various periods and movements at the end of the nineteenth century				
SS.10.H.CL5.4 examine the goals and accomplishments of reformers and reform movements				
SS.10.H.CL5.5 explain transformation of America from agrarian to industrial economy				
SS.10.H.CL5.6 assess impact of urbanization & immigration on social, economic & political society, 19th century				
SS.10.H.CL6.1 evaluate impact of US foreign policy on global affairs				
SS.10.H.CL6.2 analyze development of American expansionism				
SS.10.H.CL6.3 investigate & explain impact of Spanish-American War on US as a world power				
SS.10.H.CL6.4 investigate impact of technological advances & innovation in early 20th century				
SS.10.H.CL6.5 analyze & explain how political, social & economic factors influenced America in World War I				
SS.9-10.L.1 cite specific textual evidence to support analysis of primary & secondary sources				
SS.9-10.L.2 determine central ideas or information of primary or secondary source; summary				
SS.9-10.L.3 analyze series of events described in text; determine whether earlier events caused later ones				
SS.9-10.L.4 determine meaning of words & phrases as used in text				
SS.9-10.L.5 analyze how text uses structure to emphasize key points or advance explanation or analysis				
SS.9-10.L.6 compare point of view of two or more authors for how they treat the same or similar topics				
SS.9-10.L.7 integrate quantitative or technical analysis with qualitative analysis in print or digital text				
SS.9-10.L.8 assess the extent to which the reasoning and evidence in a text support the author's claims				
SS.9-10.L.9 compare and contrast treatments of the same topic in several primary and secondary sources				
SS.9-10.L.10 read & comprehend history/social studies texts at or above grade level text complexity band				
SS.9-10.L.11 write arguments focused on discipline-specific content				
SS.9-10.L.12 write informative/explanatory texts				
SS.9-10.L.13 produce clear & coherent writing; organization & style appropriate to task, purpose & audience				
SS.9-10.L.14 develop & strengthen writing by planning, revising, editing, rewriting, or trying a new approach				
SS.9-10.L.15 use technology to produce, publish & update individual or shared writing products				
SS.9-10.L.16 conduct short & more sustained research projects to answer a question				
SS.9-10.L.17 gather relevant information from multiple authoritative print & digital sources				
SS.9-10.L.18 draw evidence from informational texts to support analysis, reflection, and research				
SS.9-10.L.19 write routinely over extended & shorter time frames				

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