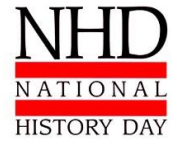


NHD Teacher News



National History Day

10/1/2013

Edition 1, Volume 2

Does my topic need to cover Rights AND Responsibilities?

Here at the national office, we've received a series of questions from teachers regarding this year's theme. Most of them start something like this:

Question: Do projects need to address BOTH rights and responsibilities within a single topic? Based on the sample topics list for this year, it looks to me like some topics just address rights OR responsibilities, not both.

Answer: There is no single interpretation of any of the NHD themes – the goal is to create a lens through which students can analyze their topics. Realistically, many topics will touch on both rights and responsibilities, but that is NOT a requirement.

A student might choose to study the case of Curt Flood, the baseball player who sued for the right to become a free

agent, and argue how the right of free agency became a key right for professional athletes. Another student might focus on the Pure Food and Drug Act, and how it created a government that became responsible for food safety.

Most students will find that while their topic may have a primary focus, the other half of the theme begins to creep in as they further their research. A student studying Alice Paul and the fight for the Equal Rights Amendment might find sources arguing as to whether the government has a legal responsibility to accord certain considerations to women under the law.

Happy researching!

Follow us on Twitter

@NationalHistory

Like us on Facebook!

Director's Note

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I hope that you have had a good transition back into school and have launched the idea of NHD into your students' brains. We are moving forward preparing for our programming this fall.

Student Writing Opportunity

We know that NHD helps students to develop their writing skills....now we're offering a chance for an NHD senior to be published in the 2015 theme book, *Leadership & Legacy in History*.

Details and eligibility requirements can be found at

<http://www.nhd.org/student-publishing.htm>

Please help us spread the word to your NHD graduating seniors!

Interested in attending an NHD Summer Institute in 2014?

Applications are now being accepted for the
2014 Albert H. Small Normandy: Sacrifice for Freedom Institute

Details at <http://www.nhd.org/normandyinstitute.htm>

Deadline: Monday, December 2, 2013

*Save the date for
three FREE Online professional development opportunities in October!
Details on all three seminars will be posted at
<http://www.nhd.org/ClassroomConnection.htm>*

**Tuesday, October 8, 2013
4-6pm ET / 1-3pm PT**

NHD staff will answer questions on the 2014 theme from students, teachers, and parents.

*No registration required – instructions available at <http://www.nhd.org/2011websitediscussion.htm>

**Tuesday, October 22, 2013
7-8pm ET / 4-5pm PT**

Education Specialists from the Library of Congress and NHD staff will present a teacher webinar on maps and immigration.

**Tuesday, October 29, 2013
6-7:30pm ET / 4-5:30pm PT**

National Archives and NHD staff explain how to participate in NHD and use National Archives resources!

**New Teacher Resources have been posted!
<http://www.nhd.org/TeacherResources.htm>**

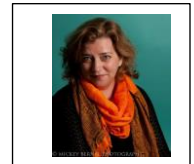


Did you miss the Library of Congress webinar on September 26?

No problem – it is archived at <http://www.nhd.org/Webinars.htm>

Coordinator's Corner....

Jennifer Core
Tennessee Coordinator

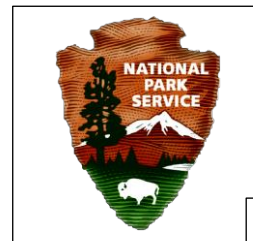


Participating in National History Day opens doors to students that they or I could never imagine. In 2012, one of our students, Hadley, designed a website devoted to the topic of Tennessee Walking Horses. Hadley's family breeds these beautiful animals, known for their unique gait. Some unscrupulous breeders subject the horse to soring (intentionally laming the horse) to reinforce training. In the course of her research, Hadley contacted former Sen. Joseph Tydings (D-MD), sponsor of the 1970 Horse Protection Act. When Hadley qualified to attend National History Day, she informed Sen. Tydings, who had encouraged her work. To her surprise, he invited her and her mother to join him for lunch in the Senate Dining Room. She told me he was very interested in her project and her opinions. Many of our students have found, like Hadley, that their projects extend past the June competition. They are continually invited community events to present their research: exhibit night at a branch library, documentaries screened for corporate boards, and performances reenacted for younger classmates. National History Day is just the beginning of their intellectual adventures.

Educator Resources

The National Park Service has a new education portal at www.nps.gov/teachers

Looking for a virtual World War II field trip? The National D-Day Memorial is pleased to introduce our new virtual educational program, The Great Crusade: D-Day, WWII, and the Homefront. Information can be found at <http://www.dday.org/teacher-resources/education-resources>



U.S. Fish and Wildlife Service is inviting discussion about two projects related to protecting our environment.

October 2014 will mark the 50th anniversary of the Wilderness Act, a significant milestone in American environmental history. Equally important is writer and philosopher Aldo Leopold's "land ethic," as described in *A Sand County Almanac*, and its relevance to present day America and the care of our natural world.

More information about both topics can be found at: <http://www.fws.gov/refuges/education/>

CHRONICLING AMERICA

Historic American Newspapers

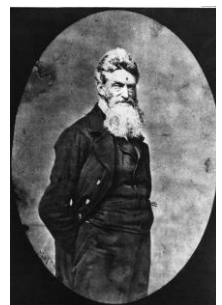
Are you preparing a lesson on John Brown? He's a great topic for a classroom discussion of rights and responsibilities.

It's a simple task to find tremendously interesting articles in Chronicling America.

To take just one example, using "advanced search" tool for "John Brown" within the date range "1850-1860". You will see that there are hundreds of articles (<http://tinyurl.com/k48blvp>) including this fascinating letter to America from the world famous novelist of *Les Miserables*, Victor Hugo, printed in *St. Cloud Democrat* (<http://tinyurl.com/kzumxak>).

The whole front page of the *Anti-Slavery Bugle* was devoted to commemorating John Brown on December 24, 1859. Included on this page is an interesting comparison of Brown with another famous American, who died around the same time, Washington Irving (<http://tinyurl.com/kdojy38>). 50 years later the *Evening Star* published a reminiscence of Brown by Frank Sanborn, a writer who actually funded Brown (<http://tinyurl.com/n7m8sww>)!

See what else you can find at <http://edsitement.neh.gov/what-chronicling-america>



Source:
Library of Congress

Ideas? Questions you'd like to see answered?
Contact Lynne O'Hara at Lynne@nhd.org or tweet @ms_ohara

If a colleague or coordinator forwarded this email to you and you would like to be on the email list, please email Lynne@nhd.org and you will be added!